



Tarrytown Learning Center

Professional Development Seminars for NYSUT Members

Seminar Catalog 2015 – 2016

Dear NYSUT Member,

The NYSUT Tarrytown Regional Office has always supported the concept of continuing education for the members of our region. We are constantly looking for opportunities to provide you with training initiatives relevant to your profession. With that in mind, last year we created the **Tarrytown Learning Center (TLC)**.

The TLC is set up to conveniently provide you with seminars that will enhance your work experience and give you the tools necessary to become the best that you can be within your profession. The seminars will be set up in conjunction with the NYSUT Education and Learning Trust (ELT). With more than 30 years' experience, the ELT is the go-to choice for high-quality professional learning with experienced, classroom-tested instructors. The ELT offers the latest and most relevant research-based strategies and resources, taught by your colleagues — fellow teachers and school-related professionals. These are educators who have walked the walk, mentoring, facilitating and implementing the research-based methods and practices they teach.

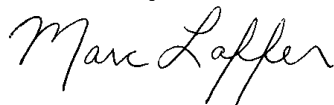
Through the **TLC**, we have scheduled more than 40 seminars, beginning in September and continuing through April. This year we have expanded our offerings and, in an attempt to make it more convenient for you, we have added training sites in Orange and Rockland Counties through the assistance of the Rockland Teacher Center Institute. Another addition this year is our ability to have these courses, in most cases, included in **My Learning Plan**. This will allow you to use the hours towards the required hours for professional development.

All seminars will begin at 4:30 PM. The seminars were selected because of their broad appeal to the NYSUT members in the region. While class size will be limited, you are welcome to attend as many seminars as you can fit into your schedule. There is a \$10 registration fee for each seminar to cover the costs of materials but you should know that some of these sessions could cost as much as \$800 if you were to schedule the same program at your worksite.

In this brochure, you will see a listing of the seminars and their descriptions. Please note that some seminars are specifically for a targeted group such as primary teachers, secondary teachers or school-related professionals. All registration will be done on-line and on a first come-first served basis. You can pay using a credit or debit card.

I encourage you to take advantage of these opportunities for professional growth!

In solidarity,



Marc Laffer
Regional Staff Director

SEPTEMBER, 2015				
Date & Day	Seminar Title	Location	Audience	Page #
9/16/15 Wednesday	Creating a Positive Environment (2 hours)	TRO	Teacher	7
9/17/15 Thursday	Parent-Teacher Conference (2 hours)	TRO	Teacher	10
9/21/15 Monday	Student Engagement (2 hours)	TRO	Teacher	11
9/29/15 Tuesday	Classroom Management (2 hours)	TRO	Teacher	7
OCTOBER, 2015				
Date & Day	Seminar Title	Location	Audience	Page #
10/1, 10/8, 10/15, 10/22, 11/5 Thursdays	Peer Coaching (15 hours – <u>five</u> 3 hour sessions)	TRO	Teacher	10
10/6/15 Tuesday	Parent-Teacher Conference (2 hours)	TRO	Teacher	10
10/7/15 & 10/14/15 Wednesdays	Deepening Knowledge of Learning Standards Across the Content Areas (6 hours – <u>two</u> 3 hour sessions)	TRO	Teacher	8
10/19/15 Monday	The ABCs of Being a Paraprofessional (2 hours)	TRO	SRP	12
10/20/15 Tuesday	The ABCs of Being a Paraprofessional (2 hours)	NRHS	SRP	12
10/21/15 Wednesday	Constructivist Teaching & Learning (2 hours)	TRO	Teacher	7
10/26/15 Monday	Discipline Strategies (2 hours)	TRO	Teacher	9
10/27/15 Tuesday	The IEP: Supporting Student Instruction (2 hours)	TRO	SRP	12

NOVEMBER, 2015				
Date & Day	Seminar Title	Location	Audience	Page #
11/4/15 Wednesday	Disability Awareness (3 hours)	TRO	SRP	8
11/9/15 & 11/16/15 Mondays	Developing Data Literacy to Strengthen Results (6 hours – two 3 hour sessions)	TRO	Teacher	8
11/12/15 Thursday	Engaging the Disruptive Student (3 hours)	TRO	Teacher	9
11/17/15 Tuesday	21st Century Skills for Teachers (2 hours)	TRO	Teacher	6
11/18/15 Wednesday	Dealing with Difficult Students in the School Environment (3 hours)	TRO	SRP	8
11/19/15 Thursday	Dealing with Difficult Students in the School Environment (3 hours)	MWHS	SRP	8
DECEMBER, 2015				
Date & Day	Seminar Title	Location	Audience	Page #
12/1/15 Tuesday	Supporting Students with Autism (3 hours)	TRO	SRP	11
12/7/15 & 12/14/15 Mondays	Instructional Supports for English Language Learners (6 hours – two 3 hour sessions)	TRO	Teacher	9
12/8/15 & 12/15/15 Tuesdays	Differentiating Instruction: Connecting with All Learners (6 hours – two 3 hour sessions)	TRO	Teacher	8
12/16/15 Wednesday	Strategies for Struggling Readers (3 hours)	TRO	SRP	11

JANUARY, 2016

Date & Day	Seminar Title	Location	Audience	Page #
1/7/16 Thursday	School-Related Professional Communication: Skills for Effective Speaking & Listening (3 hours)	TRO	SRP	11
1/12/16 Tuesday	New Mentor Training (3 hours)	TRO	Teacher	10
1/13/16 & 1/20/16 Wednesdays	Instructional Supports for English Language Learners (6 hours – two 3 hour sessions)	NRHS	Teacher	9
1/19/16 & 1/26/16 Tuesdays	Instructional Supports for Students with Disabilities (SWDs) (6 hours – two 3 hour sessions)	TRO	Teacher	10
1/20/16 Wednesday	Increasing Comprehension of ELLs (3 hours)	TRO	SRP	9
1/28/16 Thursday	Addressing Aggressive Behavior in Schools (3 hours)	TRO	SRP	6

FEBRUARY, 2016

Date & Day	Seminar Title	Location	Audience	Page #
2/9/15 Tuesday	Addressing Aggressive Behavior in Schools (3 hours)	MWHS	SRP	6
2/11/16 Thursday	Empowering Educators to Attack Societal Challenges (3 hours)	TRO	SRP	9
2/23/16 Tuesday	Poverty: The Impact on Learning (3 hours)	MWHS	SRP	11
2/24/16 Wednesday	Classroom Management (2 hours)	TRO	Teacher	7
2/29/16 Monday	Aim High: A Proactive, Positive Environment for Student Achievement (2 hours)	TRO	SRP	6

MARCH, 2016				
Date & Day	Seminar Title	Location	Audience	Page #
3/10/16 Thursday	Cyber Bullying: The New Age of Harassment (3 hours)	TRO	Teacher	7
3/14/16 Monday	Bully, Bullied or Bystander (3 hours)	TRO	SRP	7
3/15/16 Tuesday	Cyber Bullying: The New Age of Harassment (3 hours)	NRHS	Teacher	7
3/16/16 Wednesday	Bully, Bullied or Bystander (3 hours)	MWHS	SRP	7
3/30/16 Wednesday	Poverty: The Impact on Learning (3 hours)	TRO	SRP	11
APRIL, 2016				
Date & Day	Seminar Title	Location	Audience	Page #
4/5/16 Tuesday	Our World, Our Students (3 hours)	TRO	SRP	10
4/11/16 Monday	Understanding Students with Autism Spectrum Disorders (3 hours)	TRO	Teacher	12
4/13/16 Wednesday	New Mentor Training (3 hours)	TRO	Teacher	10

Seminar Descriptions

21st Century Skills for Teachers

11/17/15 TRO

This seminar is designed to address one of the NYS Teaching Standards priorities by helping teachers understand that knowledge is expanding at a more rapid rate than ever anticipated. Information and communication are changing how we teach and how students learn. Routine skills are no longer the basis for the workplace or the classroom. The seminar will emphasize that today's students and teachers must be able to communicate, share, and use information in a number of diverse ways. We will discover together that using information and solving complex problems as we adapt and innovate to a changing work environment is critical to student success in our world. Technology and problem solving skills will be defined as successful learning and the participants will develop strategies to share those skills with their students. (2 hours)

[BACK](#)

Addressing Aggressive Student Behavior in Schools **1/28/16 TRO or 2/9/16 MWHS**

Special needs students experience many challenges and frustrations in the classroom. Their response is often to resist efforts of teachers and SROs to support and guide them. This resistance may be shown in mild or passive ways, or in more active ways, such as acting out anger and aggression through outbursts, tantrums, or throwing things. This seminar will focus on strategies for managing the behavior of students who act out, especially in more aggressive and disruptive ways. Participants will discuss the need to teach students to take responsibility for their own behavior, review a plan for ensuring they have the knowledge and skills to successfully change their behaviors, and practice strategies for addressing specific misbehaviors. Confrontation strategies and strategies such as redirection, cause and effect, and overcorrection will be explored and practiced. (3 hours)

[BACK](#)

Aim High: A Proactive, Positive Environment for Student Achievement

2/29/16 TRO

Ending the achievement gap requires addressing all factors that influence the achievement and behavior of students including: classroom learning, school climate, and motivation theory. In this seminar, participants will learn that a positive educational environment is a major ingredient of effective schools. Participants will examine research-based techniques that empower "at risk" students, decrease problem behavior, and improve student achievement in general. When the climate is engaging, the likelihood for success is greatly increased. (2 hours)

[BACK](#)

Bully, Bullied or Bystander****3/14/16 TRO or 3/16/16 MWHS**

Bullying has been around since schools were established. Bullying affects everyone in a school and has been blamed for poor self-esteem, suicide, and school shootings. This seminar is designed to help school-related professionals understand what bullying is and how it impacts the lives of every member of a school community. Through discussion, hands-on learning and reflection, we will cover the types of bullying and strategies to decrease or eliminate bullying. (3 hours)

[**BACK**](#)

****This seminar does not fulfill the Dignity Act (DASA) mandate.**

Classroom Management**9/29/15 TRO or 2/24/16 TRO**

Learn how to establish a framework for developing a personal system of classroom management that includes organizing the classroom to facilitate learning and enhancing the competence of all students. This seminar will model and investigate several conditions that are integral to an effectively managed classroom. (2 hours)

[**BACK**](#)**Constructivist Teaching & Learning****10/21/15 TRO**

This seminar will address one of the priorities of the NYS Teaching Standards. Teachers must consider how each student learns. Understanding how to address this in the classroom means that teachers must implement a variety of instructional strategies. Participants will explore how students learn when they “build” the learning for themselves. When students are asked to classify, analyze, predict and create, they begin to think critically and ask questions in order to understand the complex material presented to them in school and in the world. (2 hours)

[**BACK**](#)**Creating a Positive Environment****9/16/15 TRO**

A positive classroom environment is a major ingredient of effective schools. When students are comfortable in a learning situation, the likelihood for success is greatly increased. This seminar will address verbal communication, positive phrasing, motivation theory, and learner needs. Activities will help participants to integrate these topics. (2 hours)

[**BACK**](#)**Cyber-Bullying: The New Age of Harassment******3/10/16 TRO or 3/15/16 NRHS**

Advances in technology have radically reshaped the social landscape in which teachers and students find themselves. While there are many positive aspects of living in an increasingly wired world, cyber-bullying has emerged as a growing concern for children, schools, families and society. Participants will understand what cyber-bullying is, its impact upon physical/psychological health of students and staff, and apply proactive strategies and solutions. (3 hours)

[**BACK**](#)

****This seminar does not fulfill the Dignity Act (DASA) mandate.**

Dealing with Difficult Students in the School Environment – Violence Prevention

11/18/15 TRO or 11/19/15 MWHS

This seminar will offer strategies for dealing with students who exhibit chronic and extreme misbehavior, including violence. Participants will learn what motivates students to misbehave, intervention techniques to use at the moment of misbehavior, how to avoid and defuse confrontations, and ways to reinforce desirable behavior. (3 hours)

[BACK](#)

Deepening Knowledge of Learning Standards

Across the Content Areas

10/7/15 and 10/14/15 TRO

The Common Core Learning Standards (CCLS) instructional shifts require that teachers have an extensive understanding of the standards and the ability to create instruction that balances student learning and application. This seminar is geared to help participants understand the organization of the CCLS and acquire a deeper level of knowledge of the standards. Participants will learn and use a step-by-step process for unpacking the standards to improve student learning as well as turn the standards into teachable learning targets. Each participant will need to bring his/her own copy of the CCLS for ELA/Literacy. (6 hours – two 3 hour sessions)

[BACK](#)

Developing Data Literacy

to Strengthen Results

11/9/15 and 11/16/15 TRO

Teachers and school staff who are data literate understand sound data use practices, know the types of data to use to generate dependable student achievement information, and use report card grades, assessments, portfolios, conferences, etc., to effectively communicate achievement results to intended users. (6 hours – two 3 hour sessions)

[BACK](#)

Differentiating Instruction:

Connecting with All Learners

12/8/15 and 12/15/15 TRO

This seminar is designed to raise awareness of research that supports differentiation and to examine the basic elements of two differentiation models. The seminar addresses the planning, teaching, and learning aspects of differentiated instruction that both new and veteran teacher may experience. Connections between Common Core standards across content areas and the New York State Teaching Standards will be evident and may be further explored. (6 hours – two 3 hour sessions)

[BACK](#)

Disability Awareness

11/4/15 TRO

Participants will acquire a general understanding of the thirteen disability categories and key concepts related to the education of students with disabilities. Participants will experience what it is like to have a disability and learn strategies for improving student learning and behavior. (3 hours)

[BACK](#)

Discipline Strategies**10/26/15 TRO**

This seminar takes a comprehensive look at student-centered discipline and offers a plan of action for teachers who wish to establish a positive classroom learning environment.

Teachers learn how to set expectations and design strategies to prevent discipline problems from occurring. (2 hours)

[BACK](#)**Empowering Educators to
Attack Societal Challenges****2/11/16 TRO**

Societal pressures follow students into schools every day. This seminar focuses on the significant challenges that students confront in and outside of school, including the complex reasons students engage in harmful social relationships, specifically gang activity.

As a result, students find it difficult to focus on academics when they have legitimate concerns about their safety. This program addresses how gang involvement impacts the community, academic achievement and the day-to-day running of schools. The learning environment is a crucial indicator of student success. This training empowers educators with proactive strategies to assist in engaging “at-risk” students in healthy and positive ways that lead to building strong relationships and student learning. (3 hours)

[BACK](#)**Engaging the Disruptive Student****11/12/15 TRO**

This seminar will offer strategies for dealing with students who exhibit chronic and extreme misbehavior, including violence and then focus on the strategies to enhance personal effectiveness with disruptive students and get student learning back on track. (3 hours)

[BACK](#)**Increasing Comprehension of ELLs****1/20/16 TRO**

Participants will be able to understand the NYS regulations for identifying and providing services to English language learners (ELLs), examine cultural factors that affect instruction for ELLs, and explore strategies for making academic content accessible to ELLs. (3 hours)

[BACK](#)**Instructional Supports
for English Language Learners****12/7/15 and 12/14/15 TRO or
1/13/16 and 1/20/16 NRHS**

English Language Learners (ELLs) are the fastest growing student demographic, and they must be taken into account when the Common Core is being implemented. This seminar will address the impact of the Common Core Learning Standards (CCLS) on ELLs and the supports ELLs need to meet these high standards. Participants will explore research-based strategies, instructional guidelines and resources for helping ELLs succeed.

(6 hours – two 3 hour sessions)

[BACK](#)

Instructional Supports

for Students with Disabilities (SWDs)

1/19/16 and 1/26/16 TRO

This seminar is intended for teachers of Students with Disabilities (SWDs) who receive instruction either in an integrated or a self-contained setting. Participants will examine how to address the challenges the Common Core ELA/Literacy and Math instructional shifts present by creating supports needed to ensure equal access to instruction. They will also develop criteria needed for standards-based alignment of IEP goals that ensure the success of Students with Disabilities within the Common Core classroom.

(6 hours – two 3 hour sessions)

[BACK](#)

New Mentor Training

1/12/16 TRO or 4/13/16 TRO

This training helps to prepare mentor teachers to work effectively with their mentees. The mentoring relationship is often a new one for both parties. Interpersonal skills needed for developing this relationship, especially those of confidentiality and trust, will be emphasized. The seminar will also discuss: the rationale and goals for mentoring; the roles of the mentor, including the roles of coach and guide; and effective strategies for helping the mentee develop the reflective skills needed in order to learn and grow professionally.

(3 hours)

[BACK](#)

Our World, Our Students

4/5/16 TRO

This seminar explores how to become familiar with students' cultural abilities and needs in order to create a more conducive learning environment. In addition, the program will engage educators in discussing the importance of involving all students in the learning process while demonstrating how they can use cultural connections to assist students in appreciating each other's strengths. (3 hours)

[BACK](#)

Parent-Teacher Conference

9/17/15 TRO or 10/6/15 TRO

The seminar uses videos, handouts and discussion points to help teachers prepare for a conference with parents. The seminar also helps establish or improve communication involving the teacher, student and parents. (2 hours)

[BACK](#)

Peer Coaching

10/1, 10/8, 10/15, 10/22, and 11/5/15 TRO

This 15 hour training centers on the need for professionals to engage in continuous growth both individually and in learning communities. Meeting the needs of diverse student populations in the classrooms of today is a tremendous challenge, especially with the many initiatives and mandates. By working as collegial partners in learning communities, and engaging in continual reflection, we can ensure that the best possible education is available for all students. (15 hours – five 3 hour sessions)

[BACK](#)

Poverty: The Impact on Learning2/23/16 MWHS *or* 3/30/16 TRO

This seminar is designed to explore the implications of poverty, socioeconomic issues, and the effects on education and learning. Focus will be centered on six types of poverty: generational, situational, absolute, relative, urban and rural. The training will engage participants in various activities that will assist in understanding how to effectively work with students from low socioeconomic status. During the program participants will discuss and examine how poverty affects the brain and learning, the importance of building relationships, connecting with the community, and creating a classroom environment that promotes learning through research-based practices. (3 hours)

[BACK](#)**School-Related Professional Communication:****Skills for Effective Speaking & Listening**

1/7/16 TRO

Being a school-related professional in today's society requires many skills to become an integral part of school wide success. In this seminar, participants will learn to: identify the roles of an effective communicator in interacting with others; practice active listening skills that promote group collaboration, support and trust; recognize ways in which information is communicated non-verbally; and practice supporting skills for overcoming resistances. (3 hours)

[BACK](#)**Strategies for Struggling Readers**

12/16/15 TRO

Participants will become familiar with phonemic awareness, phonics, alphabetic recognition, and the role of the read-aloud. This seminar will focus on strategies and techniques to help students become successful readers. (3 hours)

[BACK](#)**Student Engagement**

9/21/15 TRO

This seminar addresses one of the most critical priorities of the NYSUT Rubric (Danielson and Marzano) and the NYS Teaching Standards upon which student success is based. Teachers new to the profession may have seen these signs of engagement during their student teaching and are challenged as to how to plan for this in their everyday teaching. The seminar will engage them in strategies that will help them sustain wonder, enthusiasm and perseverance for students through their teaching. At some time, new teachers may have felt stymied by traditions of reward and punishment. Our challenge is to help them surpass these very real difficulties and provide a practical model for understanding what our students want and need. (2 hours)

[BACK](#)**Supporting Students with Autism**

12/1/15 TRO

Ending the achievement gap between students with disabilities and their non-disabled peers requires addressing the essential factors that can influence their success. This three-hour training provides up-to-date information on the clinical and associated features of Autism Spectrum Disorders (ASDs), including Asperger's Disorder. Attention will be given to how these features manifest themselves and present unique instructional and learning challenges within educational settings. The seminar goes beyond the core features of the disorders and covers evidence-based, pro-active strategies for helping children and adolescents with ASDs succeed in schools today. (3 hours)

[BACK](#)

The ABCs of Being a Paraprofessional

10/19/15 TRO or 10/20/15 NRHS

Being a school-related professional in today's society requires many skills to become an integral part of school-wide success. In this seminar participants will identify the knowledge and skills they already bring to their job, distinguish between the roles and responsibilities of the SRP and classroom teacher, and demonstrate knowledge of legal and ethical standards, including confidentiality. (2 hours)

[BACK](#)

The IEP: Supporting Student Instruction

10/27/15 TRO

Being a school-related professional today requires many skills to become an integral part of school-wide success. In this seminar participants will become familiar with the special education process, terms/concepts, and learn what is in an IEP and how it impacts an SRP's role in supporting student instruction. (2 hours)

[BACK](#)

Understanding Students with

Autism Spectrum Disorder

4/11/16 TRO

Ending the achievement gap between students with disabilities and their non-disabled peers requires addressing the essential factors that can influence their success. This three-hour training provides up-to-date information on the clinical and associated features of Autism Spectrum Disorders (ASDs), including Asperger's Disorder. Attention will be given to how these disorders manifest themselves and present unique instructional and learning challenges within education settings. The seminar goes beyond the core features of the disorder and covers evidence-based proactive strategies for helping children and adolescents with ASDs succeed in school. This seminar fulfills the state requirements for the three-hour Autism Training in the Needs of Children with Autism pursuant to Sections 3004(4) and (5) of the Education Law and Subpart 57-3 of the Regulations of the Commissioner of Education. (3 hours)

[BACK](#)

To register visit:

<http://tinyurl.com/npr7jok>

All seminars begin at 4:30 PM. Check Schedule for Location:

TRO
NYSUT Tarrytown
Regional Office
520 White Plains Road,
Suite 400
Tarrytown, NY 10591

NRHS
North Rockland
High School
106 Hammond Road
Thiells, NY 10984

MWHS
Monroe Woodbury
High School
155 Dunderberg Road
Central Valley, NY 10917



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