

NEW Teacher Reflection Form

5.1 How did you design, adapt, select and use a range of assessment tools and processes to measure and document student learning and growth?

- Uses assessments to establish learning goals and inform instruction
- Measures and records student achievement
- Aligns assessments to learning goals
- Implements accommodations and modifications

5.2 How did you analyze, interpret and use assessment data to monitor student progress and to plan and differentiate instruction?

- Analyzes assessment data
- Uses assessment data to set goals and provide feedback to students
- Engages students in self-assessment

5.3 How do you communicate information about various components of the assessment system?

- Assesses and interprets assessments

5.4 How do you reflect upon and evaluate the effectiveness of their comprehensive assessment system to adjust assessment and plan instruction accordingly?

- Understands assessment measures and grading procedures
- Establishes an assessment system

5.5 How do you prepare students to understand the format and directions of assessments used and the criteria by which the students will be evaluated?

- Communicates purposes and criteria
- Provides preparation and practice
- Provides assessment skills and strategies

7.1 How do you reflect on your practice to improve instructional effectiveness and guide professional growth?

- Reflects on evidence of student learning
- Reflects on biases
- Plans professional growth

Evidence for other standards / elements: